| Special instructions: | Meason: health maintenance |
|---|--|
| Start Generic Amoxicillin | Hour 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 |
| 5 JII JIF rand Amoxil | |
| Strength 250 mg Dose 500 mg | |
| Stop Amount Two tablets Route By mouth | |
| 5/21/2021 Frequency 3 times daily | |
| Special instructions: Take for 10 days only | Reason: |
| Start Generic | Hour 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 |

Start Generic Hour 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 Could have used the text box feature to enter start date. Over use of (/) in the boxes, could have used the draw feature or (X) stamp feature. Not a good use of time.

| Start | Generiœvaquin | | Hour | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 1 | 2 1: | 3 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 2 | 3 2 | 24 | 25 26 | 5 27 | 28 | 29 | 30 | 3 |
|---------|-----------------------------|----------------|------|---|---|---|---|---|---|---|---|---|----|------|--------|--------|----|----|----|----|----|----|----|------|------|-----|-------|--------|-----------|----|----|---|
| 6/8/yr | Brand levofloxacin | | 8am | - | | | | | | | _ | | | | | | | | - | | | _ | - | _ | | | - | - | - | _ | | |
| | Strength 125mg | Dose 250mg | | | | | | | | | | | | + | \top | \top | | | | | | | | | | T | - | \top | | | | |
| Stop | Amount 2 tabs | Route by mouth | | | | | | | | | | | | + | \top | \top | | | | | | | - | - | + | + | + | \top | \square | | | |
| 6/15/yr | Frequency twice daily | | 8pm | ~ | | _ | - | _ | _ | _ | | | | | | | - | | _ | - | | - | - | - | + | 4 | + | - | | _ | | |
| Speci | ial instructions: for 7 day | /5 | | | | | | | | | | | | | | | | | | _ | | | | F | leas | son | sin | us int | fectio | n | _ | |

Easy and quick use of the draw feature to fill in and mark the grid.

| Start | Generic Lorazepam | Hour | 1 | 2 | 3 | 4 | 5 (| 3 7 | 8 | 9 | 10 | 11 | 12 | 13 1 | 4 1 | 5 16 | 5 17 | 18 | 19 | 20 2 | 21 23 | 2 23 | 3 24 | 25 | 5 26 | 27 | 28 | 29 | 30 3 | 1 |
|--------|-------------------------------|------|----|----|----|------|------|-------|------|------|----|----|----|-----------------|------|------|------|----|-------------|------|---------------------|-------------------|------|--------------|------------------|------|---------------------|----|------|--------------|
| 1-1-yr | Brand Ativan D/C NOV 15 YR ES | 8am | LW | AS | SW | SD L | .WL | NS | DSD | SD | AS | LW | LW | AS S | SD S | DΧ | X | X | X | XX | | $\langle \rangle$ | ХX | <u> </u> | \mathbf{x}^{2} | × | X | X | × | ж |
| 1 | Strength 0.5mg Dose 1mg | | | - | | - | _ [|)/¢ N | | 5 YR | ES | | | | | | | | | | | | | 1 | | | | | | |
| Stop | Amount 2 tabs Route mouth | | | | | | | | | | | | | 1 | | | | | X | | | | 1. | | | - | - | | + | ╋ |
| Cont. | Frequency Twice daily | 8pm | LW | JS | JS | гм т | TM L | N J | S LW | /TM | TH | LW | JS | 1 81 | м | ×× | X | | \boxtimes | 8 | $\langle X \rangle$ | æ | X | \checkmark | * | k× | $\langle X \rangle$ | X | XX | \mathbf{X} |
| Sp | ecial instructions: | | | _ | _ | | | | | | | | | | | | | | | ~ | | F | Reas | son | : An | xiet | v | | | |

 Special instructions:
 Reason: Anxiety

 Start
 Generic Clozapine
 Hour 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 16 19 20 21 22 23 24 25 26 27 28 29 30 31

 Extensive overuse of the (x) stamp feature. Not a good use of time.
 Reason: Anxiety

| Sp | ecial instructions: | | | | | | | | | _ | | | | | | | | | | | | | | | | | F | lea: | son | : he | alth | ma | inter | nane | æ |
|---------|-------------------------|---------------|---|------|---|----------|---|----------|---|---|---|---|---|----|-----------|-----------|-----------|----|-----------|----|----|----|-----------|-----------|----|----|----|------|-------------------|--------------------------|-------------------|-------------------|-------------------------|-------------------|------------|
| Start | Generic Amoxicillin | | | Hour | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 2 | 5 26 | 5 27 | 7 2 | 3 2 | 3 3 |) 3 |
| 5/11/yr | BrandAmoxil | | | 80 | X | \times | X | \times | Х | × | X | X | × | X | X | | | | | | | | | | | X | X | (X | $\langle \rangle$ | $\langle \times \rangle$ | $\langle \rangle$ | $\langle \rangle$ | $\langle \rangle$ | $\langle \rangle$ | \diamond |
| | Strength 250 mg | Dose 500 mg | | | _ | | | | | - | | | 1 | | | | | | | | | | \square | \square | | T | | T | 1 | T | T | T | 1 | | Ť |
| Stop | Amount 2 tablets | Route by mout | h | 40 | X | × | × | X | X | × | X | X | X | X | T | \square | \square | t | \square | | | t | \vdash | \square | X | X | × | X | N | | $\langle \rangle$ | | $\langle \cdot \rangle$ | | 1 |
| 5/21/yr | Frequency 3 times a day | | | 9 90 | X | X | X | X | X | X | X | X | X | X | \square | t | | t | \square | | | t | t | | X | X | X | 5 | ٥× | 5 | X | Ì | (X | 3 | Č |
| Sp | ecial instructions: | | | | 7 | | | | | | | | | | | | | | | | | | | | | | F | lea | son | | | | | | _ |
| Start | Generic | | | Hour | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 1 2 | 5 20 | 6 27 | 7 2 | 8 2 | 3 | 0 3 |

Failure to use the text box feature for the times. Perfect use in the rest of the document.

| Spe | cial instructions: | | | | | | | | | | | | | | | | | | | | | | R | eas | on: | hea | lth r | nain | tena | ince |) |
|---------|--|--------|---|----------|----------|---------------------|---|---|---|---|----|----|------|------|-----------|-----------|-----------|----|----|----|----|----|----|-----|-----|-----|-------|------|------|------|---------------|
| Start | Generic Amoxicillin | Hour | 1 | 2 : | 3 4 | 1 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 1 | 3 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 3 |
| 5/11/Yr | Brand Amoxil | 8an | X | \times | \times | $\langle X \rangle$ | X | X | X | X | X | X | | T | | | | | | | | X | X | X | × | X | X | X | X | X | \mathcal{O} |
| | Strength 250mg Dose 500mg | | | - | | | | | | | | | | + | \square | | | | | | | | | | | | | | | | |
| Stop | Amount 2 tabs Route mouth | 4pm | X | $\sim >$ | | \mathbf{x} | X | X | X | X | X | | | + | \vdash | \square | \square | | | | X | × | X | X | X | X | X | X | X | X | X |
| 5/21/Yr | Frequency Take 2 tablets three times daily for | en dem | X | Xb | ż۶ | X | V | X | X | X | X | | | + | \vdash | \square | | | | | X | X | X | X | X | X | X | X | X | × | × |

 Start
 Generic
 Hour 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

 Conflict with overlapping the text box feature.
 We will grade as best possible, but need to be able to read them.

| | cial instructions: | | Harris | 4 | 0 | 2 | | E | 0 | 7 | 0 | 0 | 40 | 11 | 40 | 40 | | 45 | 40 | 47 | | | | | | | | | | | | | ress | | |
|---------|-------------------------|-------------|--------|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|------------------|--------------------------|-------------------|---|----|----|----|----|----|---|----|------|----|----|
| Start | Generic Levoflaxin | | Hour | 1 | 2 | 3 | 4 | Э | D | 1 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 10 | 1/ | 11 | 5 1 | 9 21 | 0 2 | 1 | 22 | 23 | 24 | 23 | 20 | 2 | 28 | 29 | 30 | 13 |
| 6/8/yr | Brand Levaquin | | 8am | x | X | X | K | х | X | X | Х | - | | | | _ | | _ | X | X | X | $\left(\right)$ | $(\boldsymbol{\lambda})$ | $\langle \rangle$ | ٢ | X | X | X | X | X | X | K | X | オ | Т |
| | Strength 125mg | Dose 250mg | | | | | - | | | | | | | | | | | | | | Γ | | Т | T | T | | | | | | | | | | Τ |
| Stop | Amount 2tabs | Route mouth | | | | | | | | | | | | | | | | | | | | | T | | | | | | | | | | | | T |
| 6/15/уг | Frequency 2Xdaily/7days | | Bpm | 7 | X | Y | x | χ | X | 8 | - | | | - | | _ | _ | X | X | X | X | 1 | 1; | X | K | X | X | X | X | X | x | X | X | X | T |

 Start
 Generic
 Houri 1 2 3 4 5 6 7 8 9 10 11112 13 14 15 16 17 1819 20 21 22 23 24 25 26 27 28 29 3d 31

 This candidate chose to use the draw feature to write out each X symbol. A better option would have been to use the (x) stamp feature or use the draw feature. In this example, the candidate has marked the grid to give no medication.

| Start | Generic Levofloxacin | | Ho | uī | 45 | 2 | 3 | 4 | 5 | 0 | | 1 | 5 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 5 1 | 7 18 | B 1 | 9 2 | 0 2 | 21 | 22 | 23 | 24 | 2 | 5 26 | 5 2 | 7 28 | 3 29 | 3 | 0 31 |
|---------|-----------------------|-------------|-----|-----|----|---|---|---|---|---|---|---|--------|---|----|----|----|----|----|----|----|-----|------|-----|-----|--------|----|----|----|----|---|------|-----|--------|--------|-----------|--------|
| 6-8-yr | Brand Levaquin | | 8a | m | x | x | x | x | x | x | × | | x | | | | | | | × | x | × | x | × | x | X | | х | x | x | x | × | x | x | x | × | × |
| | Strength 125mg | Dose 250mg | | | - | _ | | | | | | | | | | 7 | | | | | | | Γ | T | | | | | | | | | | T | | | |
| Stop | Amount 2 tabs | Route mouth | 4pn | n þ | x | × | x | × | × | × | × | | | | | | | | x | x | x | × | x | x | × | | x | x | × | × | × | × | x | × | × | × | × |
| 6-14-yr | Frequency twice daily | | | | | | | | | T | + | + | $^{+}$ | | | | | | | | | | t | t | + | $^{+}$ | 1 | | | | | | | \top | \top | \square | \top |

 Btart
 Generic
 Houri 1 2 3 4 5 6 7 8 9 10 11121314 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 34 31

 This candidate used a text box to manually type in and space out an (x) in each box. Better use would have been the draw feature or (x) stamp feature.